

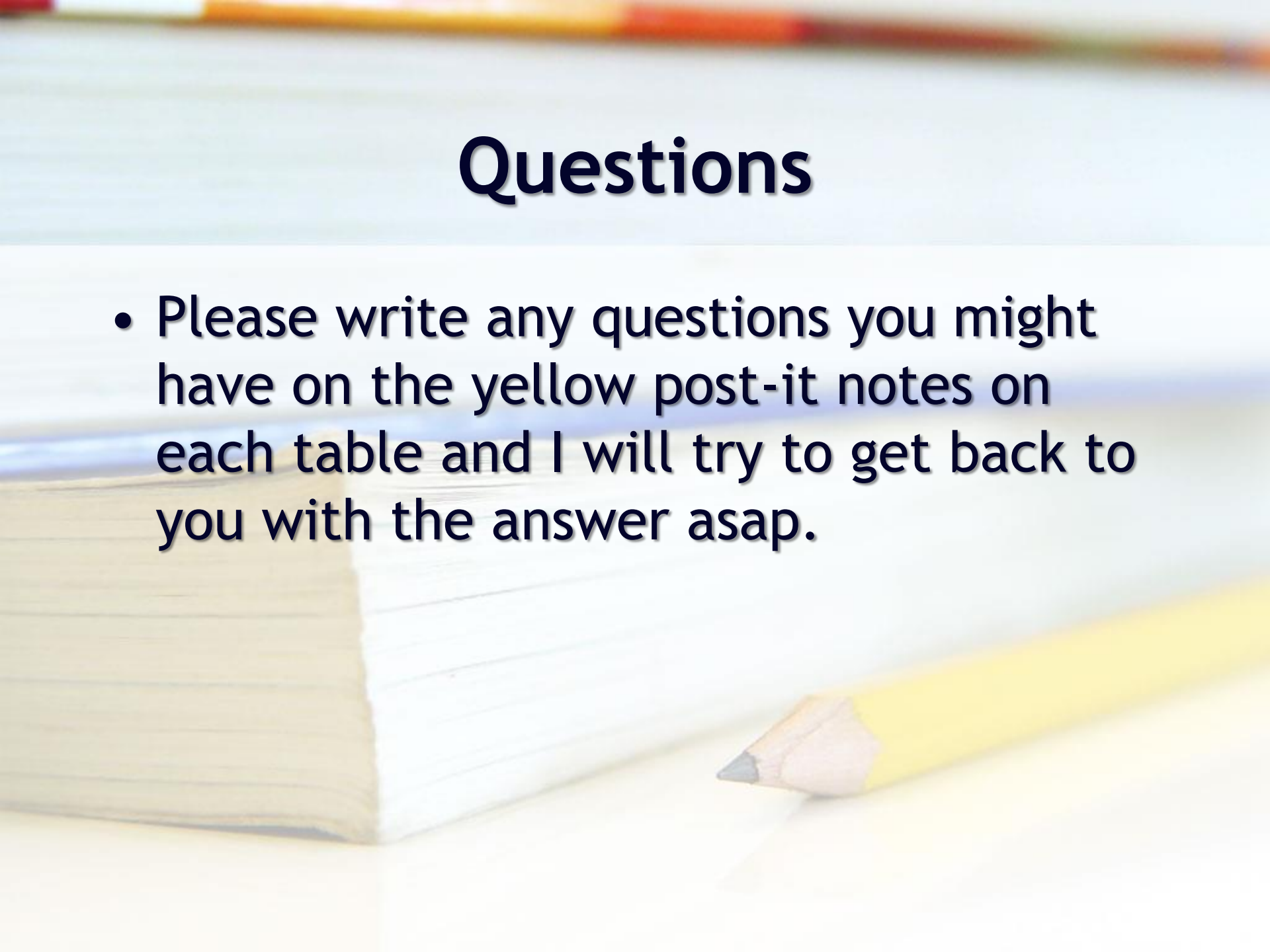
Weebly

- Please use your phone to subscribe to our weebly page.
- If you choose to do so, you will receive an email when the weebly is updated.
- Go to <http://gwapyp.weebly.com/>
- Go to grade 4 and look for 4RB.
- Please enter your email in the subscription box.

Welcome to our 4 RB Back to School Curriculum Night!

Questions

- Please write any questions you might have on the yellow post-it notes on each table and I will try to get back to you with the answer asap.



A Little About me.



Mr. Rudi Botes
Grade 4RB

- From South Africa
- I have a Bachelor Degree Education.
- Worked in the UK for 14 years where I was part of a team that turned a school from failing to good in 12 months
- Over 15 years of teaching experience
- Second year at GWA and Dubai
r.botes_gwa@gemsedu.com

	1 8:15 – 9:00	2 9:05 – 9:50	3a 9:55 – 10:10	3b 10:15 – 10:30	4 10:35 – 11:20	5 11:25 – 12:10	6 12:15 – 13:00	7 13:05 – 13:50	8 13:55 – 14:40	9 14:45 – 15:35
Day 1	Arabic EAL	Language arts EAL	Break	Language Arts EAL		Math	Lunch	UOI (collective)		
Day 2	Assembly	Language arts EAL	Break	Mental math EAL	Arabic EAL	Islamic	Lunch	UOI		
Day 3	Math	Music	Break	Mental math EAL	Arabic EAL	Language arts	Lunch	Language arts	Swimming	Word study EAL
Day 4	ICT	Library	Break	Mental math EAL	Arabic EAL	PE	Lunch	UOI	UOI EAL	
Day 5	Math		Break	Art		Islamic	Lunch	Arabic EAL	Language Arts EAL	Strings
Day 6	PE	Math	Break	Language Arts EAL		Word study	Lunch	EAL	UOI	

GWA Approach to Education

- Inquiry based program that is concept driven.
- Concepts prevents an overreliance on memorization of facts as the end goal.
- In a concept-based model students must process the facts through their personal intellect—the conceptual mind.
- The focus shifts from memorization—or a lower form of mental engagement—to deeper, personal inquiry as students consider connections between the facts and the key concept(s).

Teaching Language and Math

- Every lesson will have a clear learning objective to ensure that students are aware of what they are trying to achieve during the lesson.
- Every lesson will also be supported by a list of success criteria to help the students monitor and assess their own performance during the lesson.

Reading and Word study

- Reading strategies will be taught in the form of mini lessons, followed by differentiated activities in small groups or independently.
- We will be using Words Their Way to develop general knowledge of English spelling as well as increase students' specific knowledge of words.

Developmental continuums

- We will use both a math and a language arts continuum to help us assess and track the progress of our students.
- Each standard on the continuum has specific learning objectives and success criteria linked to them to support teachers in moving children forward.

Assessment procedures.

- At the start of each unit we complete a pre-unit assessment test.
- We use the data to inform our teaching and set goals and targets for our students.
- The unit is completed with an end-of-unit-assessment test to track progress.
- We also MAP test 3 times during the year.
- Teachers will provide quality feedback to most classwork to support with next steps.

PYP Units of Inquiry

1. WHO WE ARE

2. HOW WE EXPRESS OURSELVES

3. HOW WE ORGANISE OURSELVES

4. HOW THE WORLD WORKS

5. SHARING THE PLANET

6. WHERE WE ARE IN PLACE AND TIME

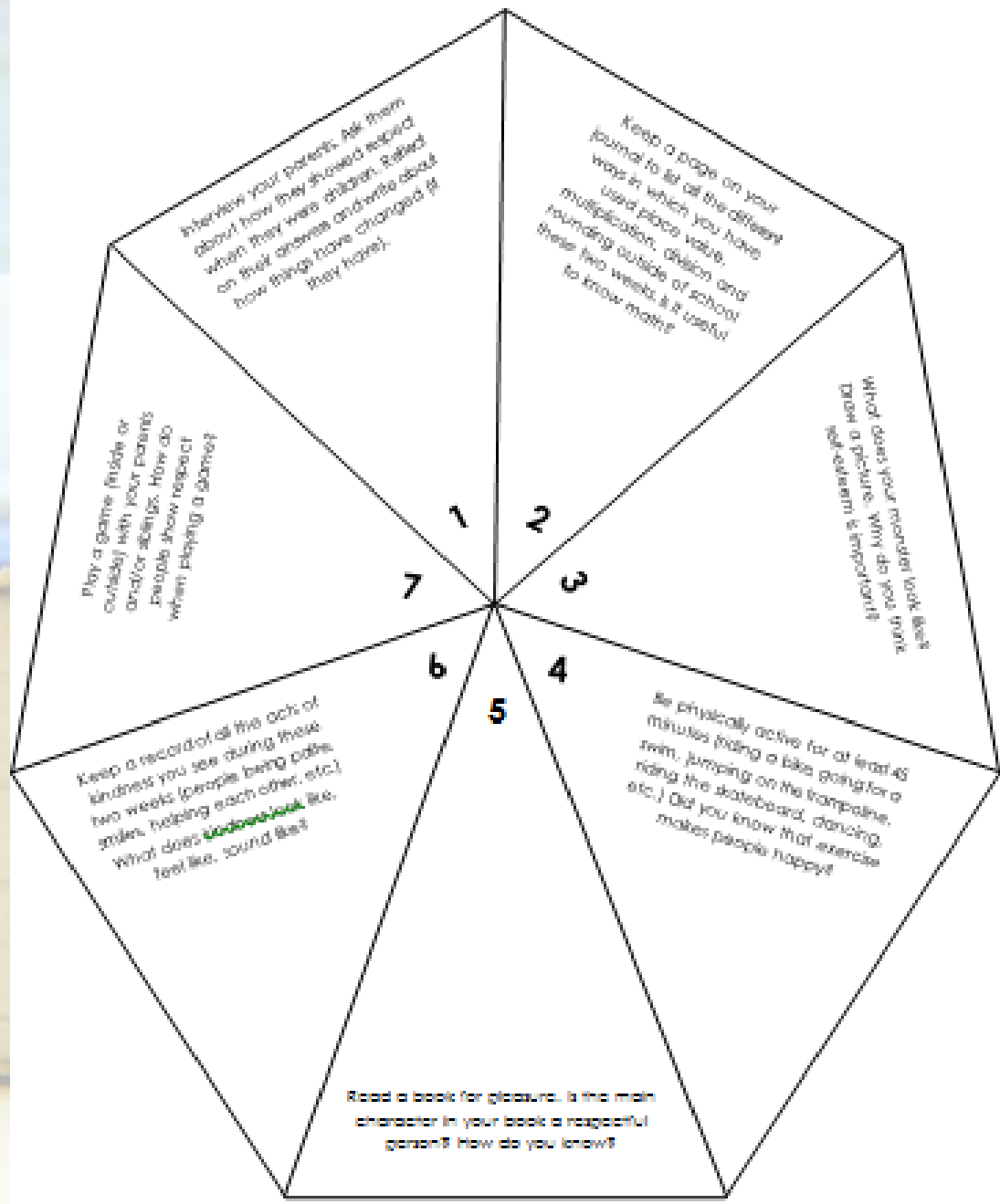
Home Learning

All students will receive seven open-ended activities, including (but not limited to) reading, inquiry-based topics, thought-provoking questions, current events accounts, family conversations, character building, physical activities, nature hunts, research, etc.

Apart from this we will be using educational websites to support what we are learning in class.

Spelling city and Maths IXL. user names and passwords will be sent home in the coming weeks.

Homework will be given on a fortnightly basis.



1 Interview your parents. Ask them about how they showed respect when they were children. Talk on their drives and write about how things have changed if they have.

2 Keep a page on your journal to list all the different ways in which you have used place value, multiplication, division and rounding outside of school these two weeks & it useful to know more.

3 What does your monitor look like? Draw a picture. Why do you think you-esteem & important?

4 Be physically active for at least 45 minutes (going to the gym, going for a swim, jumping on the trampoline, riding the skateboard, dancing, etc.) Did you know that exercise makes people happy?

6 Read a book for pleasure. Is the main character in your book a respectful person? How do you know?

7 Play a game (inside or outside) with your parents and/or siblings. How do people show respect when playing a game?

Supporting Learning at Home

<http://gwapypict.weebly.com/>

Resources

Password Required (just ask!)



Destiny is GWA's online database for library material



BrainPop Jr



TumbleBooks



Espresso - password to be announced soon



BrainPop

No Password



iCanPoof



ABCya



Starfall



Funbrain



Sundry



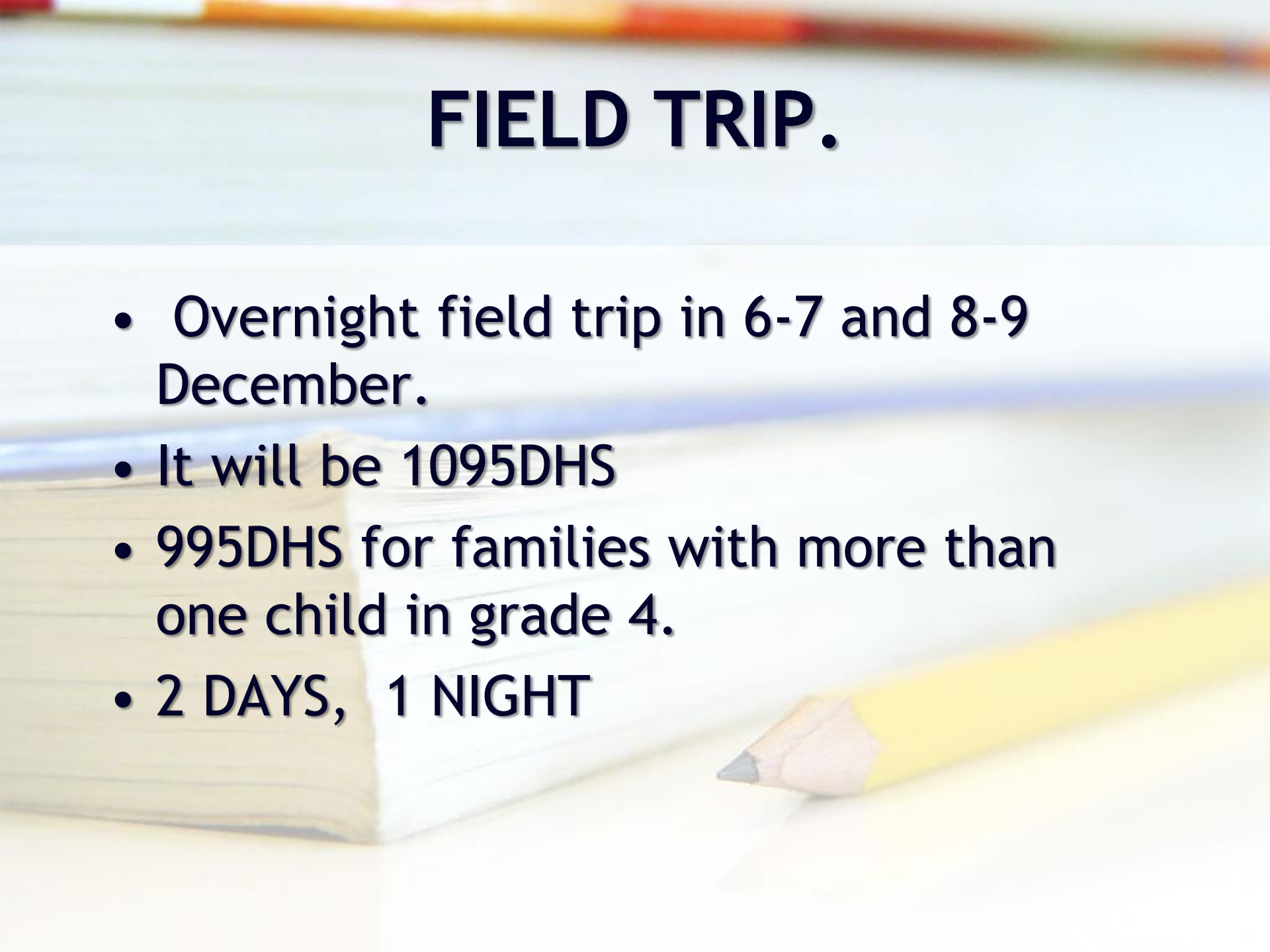
iCT Games



Communication

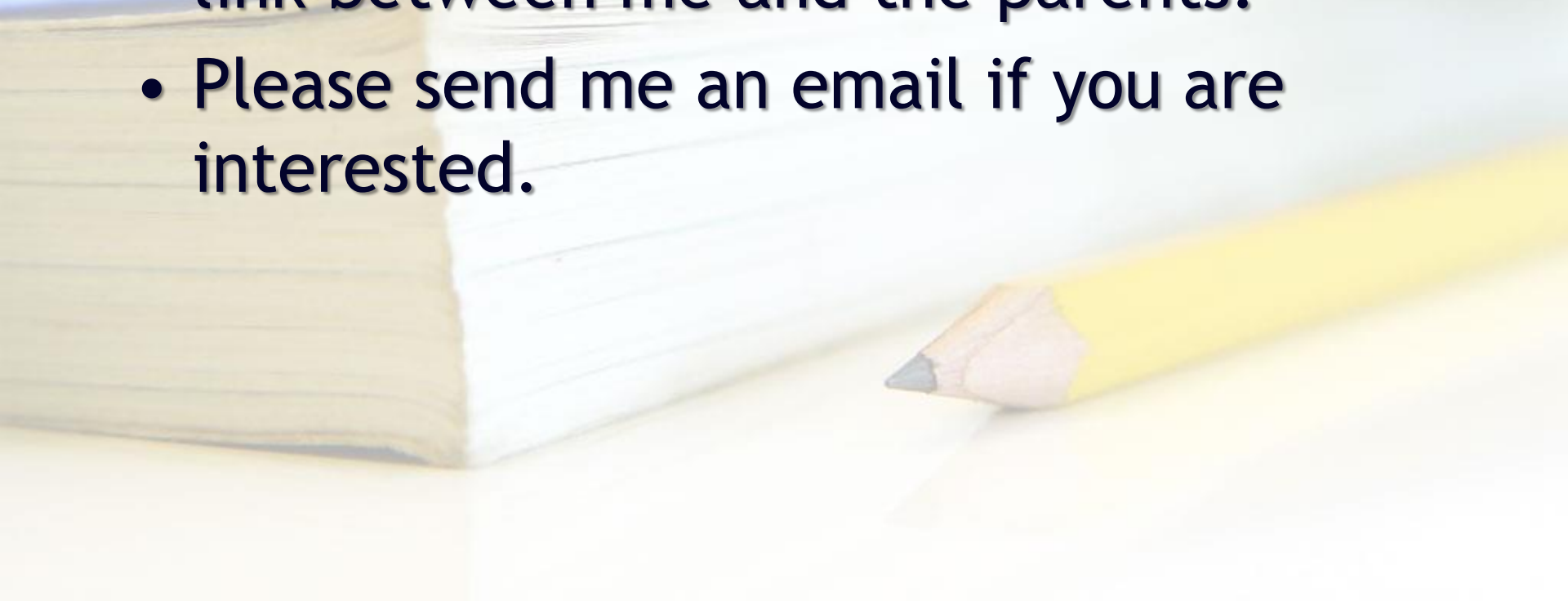
- Many ways to be in touch including face-to-face, student diaries, email.
- r.botes_gwa@gemsedu.com
- Ask questions as they come up, no need to wait for official interview times. Open door policy.
- [Check the weebly on a weekly basis](#)
- [Gwapyp.weebly.com](#)

FIELD TRIP.

- Overnight field trip in 6-7 and 8-9 December.
 - It will be 1095DHS
 - 995DHS for families with more than one child in grade 4.
 - 2 DAYS, 1 NIGHT
- 
- The background of the slide features a stack of several books on the left side, with a yellow pencil lying horizontally across the bottom right corner. The books are slightly out of focus, and the pencil is also blurred, creating a soft, educational atmosphere.

Room Parent

- We need a room parent to help us with organizing certain events and just be link between me and the parents.
- Please send me an email if you are interested.



THANK YOU FOR COMING

Please write your questions and comments on the post-its and leave them on our question my whiteboard.

